CSE-326 INTERNET PROGRAMMING LABORATORY

SYNOPSIS

Project Title: EDUCATIONAL WEBSITE

Submitted to: Kunj Marken Mam



***TRANSFORMING EDUCATION TRANSFORMING WORLD***

**GROUP-12**

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Introduction:

Educational websites can include websites that have games, videos or topic related resources that act as tools to enhance learning and supplement classroom teaching. Education.com help make the process of learning entertaining and attractive to the student, especially in today’s age.

Overview:

It is important that we carefully consider what website to introduce to the students. We need to keep a number of elements in mind while choosing educational website: The activities on the website should align to what is being taught in the classroom and the academic level of the students. The website should be appropriate to the age of the students. Sites that cater to a range of interests or learning styles are preferable. In addition,  it is essential that the websites that are safe (that have no adult ads or links), and have reliable content. Finally, it is helpful to use websites that are designed for classroom learning, i.e. allow the teacher to monitor game scores, view progress, etc. . Our Education.com help you to grow up knowledge.

Module-Wise Work Distribution:

* Sai varma: Landing page, about us
* Arman: Team, About us
* Aman : Refer a friend, contact us

SWOT ANALYSIS :

**Strength: The online website will enhance the knowledge of user . Which enables practical vision through videos and theorical knowledge as well. As the network would expand amongst the society, the website would gain a wide area network access.**

**Weakness:** **Many people do not consider studying online is that much efficient due to ads and extra stuff. So it is our greatest task to convince them for visiting our site.**

**Opportunities: Website enables many interactive features to help the users to interact with the host and know more about the details of Education.com**

**Threats: Increasing competition among the websites and enabling more interactive sections is a threat towards the versatility and functioning of the website.**

**Refer a Friend:**

**This page would provide the existing users an option to recommend the website to their other friends. They can contact their friends through email-attachments and phone to expand the network area of the web-site**

**Contact Us:**

**This page is built for user-convenience and to help them with every aspect of the website. User can fetch information and assistance related to the website through this help-desk.**

**GANTT CHART :**

* **Education.com**

**Module wise description**

**Landing page:-** This page would contain discrete knowledge about our entire educational website. This would also include the services provided by our website and the partners of our entire educational buisness. This page will also include various sources to contact our call support excecutives. It would describe our sole motive of providing high end education to the students who need some extra practice after their school/colleges.

**About us:-** Our company’s sole motive is to transform education using different methods which cannot be applied in regular classes. We try to explain students using different activities and giving a quiz after each topic. This will increase their understanding and will make their concepts stronger.

**Team:-** We have added names and email id’s of the teachers who are employed to our company. This would help students to directly interact with the teachers and clear their doubts. We also schedule live video sessions for students to help them study in a virtual classroom and clear their doubts.

**Services:-** Our package includes all the topics in the syllabus of respective classes. It also includes quiz after each topic and chapter-wise test as well. We also schedule live doubt sessions for students who were not able to understand from the videos. The students are evaluated on the basis of their quizes and tests. This will help the student to evaluate his/her performance and prepare for his/her finals.